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ABSTRACT

This collection brings together the traditions of commitment to antiracist education and identity-based education. Selections from academic commentators on multicultural education link educational theory and practice in the discussion of culturally pluralist schooling. The collection contains the following chapters: (1) "Critical Multiculturalism and Cultural Difference: Avoiding Essentialism" (Stephen May); (2) "Racism and Multicultural Education: Rethinking 'Race' and 'Whiteness' in Late Capitalism" (Peter McLaren and Rodolfo Torres); (3) "Racism, 'Postmodernism' and Reflexive Multiculturalism" (Ali Rattansi); (4) "Forging Partnerships for Multicultural Teacher Education" (Christine Sleeter and Carmen Montecinos); (5) "Antiracist Education through Political Literacy: The Case of Canada" (Kogila Moodley); (6) "Critical Antiracism in South Africa" (Nazir Carrim and Crain Soudien); (7) "Children's Construction of Their National Identity: Implications for Critical Multiculturalism" (Geoffrey Short and Bruce Carrington); (8) "Critical Multicultural Education and Students' Perspectives" (Sonia Nieto); (9) "Critical Multiculturalism in Science and Technology Education" (Derek Hodson); and (10) "Multicultural Education: Transforming the Mainstream" (Mary Kalantzis and Bill Cope). Each chapter contains references. (SLD)

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